

School Education and Quality Learning

Policy Asks from Odisha Vikash Conclave

1. The guidelines for closing down government schools to be relooked and revisited looking at the specific needs of the last to reach child. There should be a long term comprehensive plan of action (2030) with clear cut accountability mechanism to implement the same.
2. A collaborative mechanism should be developed to involve civil society organizations to reach hard to reach group of children, bring innovations and quality development of education in the state.
3. Regulatory Body to be set up to regulate private schools.
4. Early Childhood Education (ECE) to be integrated with primary education.
5. Multi-Lingual Education (MLE) programme to cover to all the schools located in tribal areas. MLE policy should be implemented in letter and spirit.
6. There should be a transparent teacher transfer policy in the State to bring about teacher rationalization.
7. There should be a proper review mechanism for assessing training inputs and teacher performance. Accordingly, teacher training / teacher development programmes to be devised.
8. Special learning materials to be developed for bringing equity and improving the quality of education.
9. Continuous and Comprehensive Evaluation to be implemented properly in all the schools
10. The present mechanism of capacity building of School Management Committee should be changed. Civil society organizations having proven track record, capacity and expertise should be involved in capacity building of SMCs.
11. Community-based monitoring system at school level needs to be institutionalized and strengthened.
12. An extended State Advisory Committee should be formed and proper mechanism should be developed to organize debates and discussions on the issues relating to education.